



Arizona Department of Education
Research and Policy
1535 West Jefferson, Mail Bin 16, Phoenix, Arizona 85007
602-542-5151 • FAX 602-364-0887

MEMORANDUM

TO: Superintendents, Charter Administrators, Principals, District and Charter School Test Coordinators

FROM: Ildiko Laczko-Kerr,
Deputy Associate Superintendent of Research & Policy

DATE: August 29, 2003

SUBJECT: 2003 AIMS Category 1 and Category 2 results

As per the memo dated August 22, 2003, AIMS results have been available on the common log on application since Monday August 25th. Please be aware that an error occurred in the Category 1 disaggregation syntax used for the high school AIMS summary reports only. This error has been corrected and updated high school AIMS reports are now available for schools to download from the common log on application.

Please download revised high school reports from the common log on application by:

1. Accessing the Common Log On page <https://www.ade.az.gov/commonlogon/>
2. Enter your user name and password. If you do not have a user name or password contact your district superintendent to request one.
3. Select: AZ LEARNS/Adequate Yearly Progress (NCLB)
4. Select: View AIMS Results

Brief instructions will appear prompting you for the level of data you want to download (e.g. entire district, a single school, all grades, a single grade, etc.).

Please utilize this data for all district and school analysis as well as public reporting. All AIMS summary reports will be released publicly on September 2, 2003 via the AIMS report wizard located at <http://www.ade.az.gov/profile/publicview/>. The public release data reflects accurate disaggregations for Category 1 and Category 2 results for all grades.

The following information explains the disaggregation process for calculating Category 1 and Category 2 for grades 3, 5 and 8 as well as high school. Please note that the disaggregation process differs for Category 1 between grades 3, 5 and 8 and high school. The disaggregation process for Category 2 is identical for all grades.

Grades 3, 5 and 8

In an effort to maintain the comparability of AIMS results across school years in light of changing testing policies, elementary AIMS results only include students who indicated the following on the AIMS answer document:

Category 1. English Fluent includes students who are native English speakers or who have been English Learners at one point in their schooling and have met the requirements needed to exit from an English Learner Program.

1 = Blank or “FEP” on Question 8 OR
“EL” on Question 8 AND “4 or more” on Question 9

Category 2. English Learners are students whose first language is not English and who are in the process of learning English. These students are not currently able to perform ordinary classroom work in English.

2= “EL” on Question 8

Please note that Categories 1 and 2 are not mutually exclusive because English Learner students are included in both categories.

High School

Category 1. All students includes all students who took AIMS without modifications (that alter the interpretation of results). Only students with an IEP are eligible to receive modifications. This category is consistent with previous years’ data.

Category 2. English Learners are students whose first language is not English and who are in the process of learning English. All English Learners, regardless of length of time classified as EL, are included in this category.

2= “EL” on Question 8

Please note that Categories 1 and 2 are not mutually exclusive because all English Learner students are included in both categories.

High school results are reported by test level (10) and grade (10, 11, 12 or Ungraded Secondary). Students who indicated a “grade enrolled” of less than 10 on the answer document were aggregated to Grade 10 (unless they indicated Special Education with modifications). Students who indicated “Ungraded Elementary” were aggregated with “Ungraded Secondary (unless they indicated Special Education with modifications).”

For clarification, questions 8 and 9 as they appeared on the AIMS answer document, are listed below.

Questions 8-11 apply only to ELL students. The school or district personnel most familiar with a student's English Learner status and instructional program should answer the following questions.

8. Level of English Proficiency (Select only one):

EL (English Learner): Students whose first language is not English and who are in the process of learning English. The student is not currently able to perform ordinary classroom work in English.

FEP (Fluent English Proficient): An EL who has met the requirements needed to exit from an English Learner Program.

9. Number of years classified as identified in Question 8, including the current school year (Select only one): Indicate the number of consecutive years that a student has been classified, in any school in your district, as EL or FEP (depending on the answer to question 8). Include the current school year.

- 1
- 2
- 3
- 4 or more
- Records not available

If you have any questions, please contact my office at 602-542-5151.